



Content and Language Integrated Learning (CLIL): Teaching Mathematics in English

Nadja Wilhelmer

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The use of English as a medium of instruction in diverse subject areas has become extremely popular in Austrian schools over the last decade. This book clarifies typical misconceptions that appear to be persistent among many minds, with the aim to path the way for bilingual education in the seemingly less potential CLIL subject mathematics. This contribution to CLIL research represents a combination of theory and practice, since problems and difficulties as well as motivations and reasons are addressed from two perspectives - a theoretical one (including definitions, learning theories) and one based on teacher interviews, providing an insight into their practices and experiences. Therefore, this text offers assistance and support for teachers who want to introduce this innovative approach in their mathematical classrooms, but are not yet sure about its realisation.

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