



Becoming a Reflective Mathematics Teacher.: A Guide for Observations and Self-Assessment (Studies in Mathematical Thinking and Learning Series)

Alice F. Artzt, Eleanor Armour-Thomas, Frances R. Curcio, Theresa J. Gurl

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Ideal for preservice mathematics teachers who are taking methods courses or are student teaching, this research-based, activity-oriented guide offers a highly effective framework for teacher reflection and self-assessment. Highlighting inquiry-based, learner-centered teaching and grounded in a cognitive perspective, *Becoming a Reflective Teacher of Mathematics, Third Edition* features:

- Detailed observation instruments for observing other teachers
- Reflective activities that provide a structure for beginning teachers to think about their teaching
- Guidelines and instruments for supervisors to use when observing, conferencing with, and assessing beginning or student teachers

The Third Edition of *Becoming a Reflective Teacher of Mathematics* is aligned with the latest standards for teaching mathematics including the Common Core State Standards-Mathematics, and the latest assessments for mathematics teacher certification which place a high priority on reflective practice. Thoroughly revised and updated throughout, the Third Edition continues to provide preservice and in-service mathematics teachers with practical ideas for developing and honing reflective and self-analytical skills needed to advance and improve instruction.

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