



The New Inclusion: Differentiated Strategies to Engage ALL Students

Kathy Perez

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"The most well-prepared teachers with the best-written lesson plans will affect nothing in their classrooms if the students are not engaged...In this book, Kathy shares her teaching strategies, complete with clear instruction and do-able steps to suit different learning preference...facilitating classroom learning the Kathy Perez way certainly makes the classroom come alive!"

--From the Foreword by **Lim Chye Tin**, Former Dean, Academy of Principals, Singapore

"Kathy Perez has defined and outlined potential issues, common misconceptions, and specific strategies to intentionally address the various learning styles and problematic blocks that impede literacy development. Each chapter is organized for quick referencing and loaded with interactive activities that can be applied to any content area and grade level. This is a must-have for teachers looking for timesaving, highly effective ways to differentiate their instruction in an inclusive classroom."

--**Jeannie Donoghue**, Professional Development Director, Bureau of Education and Research, Seattle, WA

"Teachers will find an abundance of practical strategies steeped in research and clustered around the learning needs of students, especially struggling students. Teachers and administrators have the will to create learning environments that promote student success, but time is so frequently the commodity that is scarce making exploration of new and innovative techniques challenging. Here is a toolkit rich with practices designed to promote learning and literacy in inclusive classrooms."

--**Linda K. Rondeau**, Superintendent, Pittsburg Unified School District

"Dr. Perez provides both regular and special educators with a treasure house of research-based strategies and tools to help students with learning challenges achieve success in the classroom."

--**Thomas Armstrong**, executive director, American Institute for Learning and Human Development

How can today's educators rise to the challenges of teaching in the inclusive classroom, while at the same time making teaching more rewarding and beneficial for all students? In her new book, acclaimed international educational consultant Kathy Perez provides powerful instructional strategies, not only for students with special needs, but also for their general education peers. Her *New Inclusion* encompasses a broader understanding of the inclusive classroom, embracing all the different needs that teachers face--from special education, to ELL, to a wide spectrum of student ability and readiness. This innovative resource combines the latest research in brain-based teaching and student engagement with useful interventions and differentiated strategies. Designed to be of practical and immediate use, all chapters include a focus on the needs of less-able readers. In addition, information for implementation and adaptation is provided to accommodate various grade levels. The text includes classroom vignettes, ties to the Common Core, illustrations, diagrams, highlight boxes, and many more user-friendly features.

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Dwight Case:

Reading a guide tends to be new life style within this era globalization. With reading you can get a lot of information that may give you benefit in your life. Having book everyone in this world may share their idea. Textbooks can also inspire a lot of people. A great deal of author can inspire their reader with their story or maybe their experience. Not only situation that share in the guides. But also they write about the information about something that you need example of this. How to get the good score toefl, or how to teach your sons or daughters, there are many kinds of book which exist now. The authors nowadays always try to improve their skill in writing, they also doing some study before they write to their book. One of them is this The New Inclusion: Differentiated Strategies to Engage ALL Students.

Carolyn Foley:

Reading can called thoughts hangout, why? Because if you find yourself reading a book especially book entitled The New Inclusion: Differentiated Strategies to Engage ALL Students your thoughts will drift away trough every dimension, wandering in each and every aspect that maybe unfamiliar for but surely might be your mind friends. Imaging each word written in a publication then become one application form conclusion and explanation that maybe you never get just before. The The New Inclusion: Differentiated Strategies to Engage ALL Students giving you a different experience more than blown away your mind but also giving you useful facts for your better life within this era. So now let us teach you the relaxing pattern the following is your body and mind will likely be pleased when you are finished studying it, like winning an activity. Do you want to try this extraordinary paying spare time activity?

David Carter:

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