



Towards an Architecture for the Teaching of Virtues, Values and Ethics

Berise Therese Heasly

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This book, based on extensive qualitative research carried out among teachers in Australia, New Zealand and the UK, explores a new approach to teaching virtues, values and ethics in the twenty-first century. Drawing on both education studies and philosophy, the author uses inductive methods of analysis and synthesis to construct a renewed theory of education founded on teaching thinking skills. This theory, based on Donald E. Ingber's work on tensegrity, is complemented by practical pedagogical tools which can enhance students' thinking skills and support both personal and professional decision-making in a democratic classroom setting.

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