



Observing and Recording the Behavior of Young Children

Dorothy Cohen, Virginia Stern, Nancy Balaban

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This revised and updated edition outlines methods for keeping records that provide a realistic picture of a child's interactions and experiences in the classroom. Numerous records of teachers' observations of children from birth age eight, some retained from previous editions, some newly added to reflect today's early childhood settings, enhance the book and make it easy to read. Representing the latest thinking in the field, the book should be a useful resource for pre- and in-service educators of young children, including more focused attention on: diversity and multiculturalism; the influence of Vygotsky, as well as Piaget; recent research on play; new approaches to thinking, language, learning and the importance of the environment; and children for whom there are special concerns.

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